

Pronoun Flip Strip – Construction & Playing Instructions

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The Pronoun Flip Strip is designed to help the person visualize and manipulate the icons for the pattern for saying pronouns. Pronoun Flip Strips have been made for sequenced versions of Unity®144, Unity®84, Unity®60, and Unity®45. If the codes and icons in this version of Unity do not match the codes and icons used in your version of these Minspeak® Applications Programs (MAPs®), you will need to adjust the materials.

Subject pronouns (I, you, he, she, it, we, they) are said as a double hit on each pronoun key. Object pronouns (me, you, him, her, it, us, them) and reflexive pronouns (myself, yourself, himself, itself, ourselves, themselves) are reverse patterns with an additional icon and possessive pronouns (my/mine, your/your, his/his, her/hers, it/its, our/ours, their/theirs) are reverse patterns with the same additional icon. The Pronoun Flip Strip helps the person visualize the double-hit and reverse patterns.



Making the Flip Strip

1. Print out the covers for the flip strip on a heavy cardstock paper.
2. Print out the page(s) you need for your version of Unity® (or all of the pages to make a flip strip that includes each version of Unity®). Use a heavy cardstock paper.
3. Each page shows a base and two flip sections. The flip sections are trimmed and glued back-to-back so when you flip it up, it shows the reverse pattern.
4. Cut out and trim the flip sections. Glue the sections back-to-back, lining them up so that they are aligned correctly for when it is flipped. Make sure it is thoroughly glued. A spray adhesive works best.
5. Laminate the bases and each flip strip. When you trim it, don't trim too closely to the edge or the laminated "halves" of the flip strip will separate.
6. Attach the flip section to the base section with spiral binding.
7. Cut apart each individual flip section, cutting all the way up through the section with the spiral binding.



Using the Flip Strip






1. To practice the *subject pronouns*, cover up the flip sections and do each pronoun as a double hit. Then, practice the *object and reflexive pronouns*. Do an object pronoun, then flip the section and do the reverse reflexive pronoun. Do the same with the *possessive pronouns*.
2. Do some repetitive drill & practice to get the feel of the pattern, then immediately begin to use the pronoun in simple phrases and sentences. The chart below shows some examples using I, me, myself, my, and mine. Any of the other pronouns can be used in these phrases. Make it fun by trying to make longer and longer sentences using more pronouns.

<i>subject</i>	<i>object</i>	<i>reflexive</i>	<i>possessive</i>	<i>possessive</i>
I see.	See me.	I saw it myself.	See my thing.	See mine.
I hear.	Hear me.	I heard it myself.	Hear my thing.	Hear mine.

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I play.	Play with me.	I played by myself.	Play with my toy.	Play mine.
I work.	Work with me.	I worked by myself.	Work my job.	Work with mine.
I sit.	Sit with me.	I sat by myself.	Sit on my chair.	Sit on mine.
I eat.	Eat with me.	I ate by myself.	Eat my food.	Eat mine.
I drink.	Drink with me.	I drank by myself.	Drink my drink.	Drink mine.
I sleep.	Sleep with me.	I slept by myself.	Sleep in my bed.	Sleep in mine.
I make.	Make it for me.	I made it myself.	Make my bed.	Make mine.
I color.	Color it for me.	I colored it myself.	Color my paper.	Color mine.

3. If the person has challenges in understanding the different pronouns, do lessons using props, such as a small present and identification tags. The Pixon Language and Learning Activity Notebook (by Gail Van Tatenhove) has a variety of ideas for using these props to strengthen comprehension of these concepts. The Pixon pictures for the pronouns can also be used to demonstrate the concept behind the pronouns. There are Pixons for the full pronoun paradigm, with different pictures for gender/ethnicity.

I	me	myself	my	mine
				
Use <i>I</i> when you talk about yourself.	<i>"The present is for me."</i>	<i>"I can open it myself."</i>	<i>"It is my present."</i>	<i>"It is mine, mine, mine!"</i>
	Use a present and give it to him, her, us, or them.	Tell the people.... <i>"open it yourself."</i>	Use name tags and label objects that belong to the person and to other people.	Pick up things and say <i>"this is mine, yours, his, hers."</i>

4. Sing a jingle about the pronouns to help strengthen understanding of the language concepts behind the pronouns. You can either make one up yourself or use the songs from Singing-To-Talking with Minspeak® by Gail Van Tatenhove.